Group_activity

Activity 1: Story Sequencing

Objective: Understand the sequence of events in 1 Kings 13.
Group Size: 4-5 students

Instructions:
1. Materials Needed: Index cards with key events from 1 Kings 13 written on them (one event per card).
2. Roles:
- Reader: Reads each card aloud.
- Arranger: Places cards in the correct sequence.
- Checker: Verifies the order of events.
- Helper(s): Assist in arranging and discussion.
3. Spread the cards out in random order.
4. The group works together to place the cards in the correct story sequence.
5. Once arranged, the checker reads through the sequence to ensure accuracy.

Discussion Prompts:
- How did the prophet from Judah and the old prophet act in the story?
- Why do you think the sequence of events was important?
- What can we learn from the story about listening and obeying?

Participation: Each student takes turns being the reader, ensuring everyone takes an active role in the discussion stages.

Activity 2: Role-Play and Reflection

Objective: Explore characters' motivations and decisions in the story.
Group Size: 4-5 students

Instructions:
1. Roles:
- Prophet from Judah
- King Jeroboam
- Old Prophet
- Narrator
- Observer (notes any interesting decisions made)
2. Perform a short role-play from the key scenes in the story.
3. After acting, have each character describe why they made their decisions during the role-play.

Discussion Prompts:
- As a character, why did you make certain choices?
- What might have happened if different choices were made?
- How did each person's actions affect the others?

Participation: Rotate roles so all students have the opportunity to speak and reflect from different

perspectives.

Activity 3: Group Discussion and Creative Illustration

Objective: Encourage students to express their understanding through art and conversation.
Group Size: 4-5 students

Instructions:
1. Materials Needed: Paper, crayons, markers.
2. Roles:
- Discussion Leader: Guides the discussion.
- Illustrator(s): Draw scenes from the story.
- Timekeeper: Ensures the group stays on task.
- Presenter: Shares the group's illustration and insights with the class.
3. Discuss the key themes of the story: obedience, consequences, and truth.
4. Illustrators draw scenes or aspects of these themes.

Discussion Prompts:
- What part of the story resonated with you the most and why?
- How would you illustrate the main message?
- What lessons are learned about listening and making choices?

Participation: Each student contributes to the discussion and either helps in drawing or explaining the illustrations.