Group_activity

Activity 1: "Elijah's Journey Map"

Instructions:
1. Read the story of 1 Kings 19 together in a simplified version.
2. In a group, create a map of Elijah's journey using paper and colored markers. Include key locations like Beersheba, the wilderness, the mountain of God, and others.
3. Draw symbols or illustrations to show what happened at each location.

Roles:
- Reader: Reads the story to the group.
- Artist: Draws the map and illustrations.
- Navigator: Points out key locations and events to include on the map.
- Recorder: Writes down important notes or labels on the map.

Discussion Prompts:
- Why did Elijah feel scared after hearing the news from Jezebel?
- What are some ways God took care of Elijah during his journey?
- How did Elijah’s feelings change from the beginning to the end of his journey?

Participation:
Each student can take turns in different roles or assist the Artist by adding details or coloring parts of the map.

Activity 2: "The Whisper of God"

Instructions:
1. Discuss the different ways God spoke to Elijah (wind, earthquake, fire, and a gentle whisper).
2. Sit in a circle and take turns sharing a time when you listened for something important, like a sound or someone's voice.
3. End by passing around a "whisper stick," with each student sharing what they think God's gentle whisper might sound like today.

Roles:
- Discussion Leader: Encourages everyone to share their story.
- Timekeeper: Ensures each person has a fair amount of time to speak.
- Whisper Handler: Holds the "whisper stick" and guides it to the next speaker.

Discussion Prompts:
- How did Elijah know that God was speaking in the whisper and not the loud events?
- Why do you think God chose to use a whisper instead of something louder?
- What are some quiet ways God might speak to us today?

Participation:
Every student will share at least one thought or experience, ensuring everyone handles the "whisper stick."

Activity 3: "Encouragement Exchange"

Instructions:
1. Reflect on the story, focusing on how God provided Elijah with encouragement through rest, food, and a plan.
2. Each student writes an encouragement note or picture to another group member.
3. Exchange notes and discuss how encouragement helps us in tough times just like it helped Elijah.

Roles:
- Reflector: Leads the group in recalling how God encouraged Elijah.
- Writer: Helps younger students write their encouragement notes if needed.
- Collector: Gathers all notes and ensures everyone receives one.

Discussion Prompts:
- Besides food and rest, what did Elijah need to feel encouraged?
- Why is it important to encourage each other? How does it make you feel?
- How can we practice encouragement at home or school?

Participation:
Ensure every student writes or draws a note and receives one, fostering a supportive atmosphere.