Group_activity

Activity 1: Story Sequencing

Objective: Help students understand the sequence of events in 1 Kings 20.

Instructions:
1. Divide students into groups of 4-5.
2. Provide each group with a set of scrambled cards that contain key events from 1 Kings 20.
3. Ask each group to work together to arrange the cards in chronological order.

Roles:
- Reader: Reads each card aloud to the group.
- Organizer: Moves and arranges cards based on group input.
- Time Keeper: Monitors the time and ensures the activity progresses.
- Presenter: Shares the final sequence with the class.

Discussion Prompts:
- What happens first in the story?
- What are the key battles involved?
- How does the story end?

Participation Tip: Make sure each group member shares their thoughts on the sequence before finalizing it.

Activity 2: Character Role-Play

Objective: Encourage understanding of different perspectives in the story.

Instructions:
1. Assign each student in the group a character from the chapter (e.g., Ben-Hadad, Ahab, a prophet).
2. Have students read a short summary of their character’s role and actions.
3. Conduct a role-play where students act out a specific scene or discuss their motivations.

Roles:
- Actor: Portrays the assigned character during the role play.
- Narrator: Provides context for the scene.
- Director: Guides the role-play to ensure everyone stays in character.
- Audience Member: Observes and provides feedback on the role play.

Discussion Prompts:
- Why did your character act the way they did?
- What do you think your character was feeling at this moment?
- How did your character's actions affect others?

Participation Tip: Encourage each student to speak from their character's perspective during discussions.

Activity 3: Draw and Describe

Objective: Enhance understanding through visual representation.

Instructions:
1. Provide each group with paper and markers.
2. Ask groups to draw a scene or character from 1 Kings 20.
3. Invite each group to describe their drawing and how it relates to the story.

Roles:
- Artist: Leads the drawing activity.
- Writer: Takes notes on what the group wants to portray in the drawing.
- Speaker: Describes the drawing to the class.
- Encourager: Ensures all group members feel included and valued.

Discussion Prompts:
- Why did you choose this scene or character?
- How does your drawing illustrate key events or themes from the story?
- What message do you think this part of the story conveys?

Participation Tip: Let every student contribute to the drawing or description to ensure everyone has a hand in the artistic process.