Group_activity

Activity 1: Role-play the Story

Instructions:
1. Students will perform a role-play based on 1 Kings 22.
2. Assign roles: King Ahab, King Jehoshaphat, Micaiah, Zedekiah, and a narrator.
3. Provide each student with a simple script adapted from the chapter.

Roles:
- King Ahab: Decides to go to war; curious about Micaiah's prophecy.
- King Jehoshaphat: Suggests seeking the Lord’s guidance.
- Micaiah: Prophet who delivers God's message.
- Zedekiah: One of the prophets who supports going to war.
- Narrator: Sets the scene and describes actions.

Discussion Prompts:
- What did you learn about listening to God's guidance?
- How did the kings’ decisions affect the story?
- Why is it important to speak the truth even when it’s hard?

Participation:
- Each student reads lines from their character.
- Students discuss their character’s perspective with the group.

Activity 2: Decision Compass

Instructions:
1. Draw a large compass on the board with four directions labeled: Wisdom, Courage, Truth, Obedience.
2. Discuss what each direction means in the context of seeking guidance.

Roles:
- Facilitator: Guides the discussion and ensures everyone speaks.
- Timekeeper: Keeps the discussion within the time limit.
- Recorder: Writes down important points from the discussion.

Discussion Prompts:
- How did each character in the story use these qualities (Wisdom, Courage, Truth, Obedience)?
- What decisions did King Ahab face, and how did he choose?
- How can we use these qualities in our own decision-making?

Participation:
- Each student selects a direction and shares a personal example or connection.
- Work as a team to come up with a present-day scenario that fits each direction.

Activity 3: Creative Story Retelling

Instructions:
1. In pairs, students create a modern-day retelling of 1 Kings 22.
2. Use drawings, a short skit, or a comic strip to depict their version.

Roles:
- Story Developer: Focuses on creating the plot.
- Illustrator/Actor: Draws or acts out the scenes.

Discussion Prompts:
- How can we relate the story to our current lives?
- What important lesson does the story teach us today?

Participation:
- Each student shares their story retelling with the class.
- Provide positive feedback to each pair on their creativity and understanding of the story.