Group_activity

Activity 1: Reenactment of the Fire from Heaven

Objective: To understand the repeated event of fire coming from heaven.

Instructions:
1. Divide the students into small groups of 4-5.
2. Assign roles: King Ahaziah, Elijah, Captain of Fifty, and Servants.
3. Act out the scene where Elijah calls down fire from heaven on the captains and their fifty men.

Roles:
- King Ahaziah: Issues the command to capture Elijah.
- Elijah: Speaks confidently with faith.
- Captain of Fifty: Leads the group to Elijah.
- Servants: Support the captain and react to the events.

Discussion Prompts:
- How do you think Elijah felt when the soldiers approached him? Why?
- What would you do if you were in Elijah's place?
- Why do you think the fire from heaven happened?

Participation:
- Each student takes a turn playing a role, then switches to ensure everyone participates.
- After each reenactment, encourage students to share one thing they felt during their role.

Activity 2: Group Discussion: The Message of Obedience

Objective: To explore the theme of obedience and its importance.

Instructions:
1. Form groups of 5-6 students.
2. Read 2 Kings 1 together as a group.
3. Discuss the significance of listening to God versus human authority.

Roles:
- Reader: Reads the passage to the group.
- Discussion Leader: Guides the conversation using the prompts.
- Reporter: Shares the group's thoughts with the class.
- Scribe: Writes down key points from the discussion.

Discussion Prompts:
- Why do you think God sent fire from heaven?
- How do you think the people should have obeyed God?
- Is it always easy to know who to listen to? Why or why not?

Participation:
- Ensure everyone shares at least one thought on obedience.

- Rotate roles to let students try different responsibilities.

Activity 3: Creative Art: Depicting Elijah's Story

Objective: To express understanding of the chapter through art.

Instructions:
1. Provide paper and coloring materials.
2. Ask the students to create a drawing or comic strip depicting their favorite part of the story of Elijah and the fire.

Roles:
- Artists: Everyone draws their interpretation of the story.
- Storyteller: Each student narrates what is happening in their drawing to a partner.

Prompts & Questions:
- What moment did you choose to draw, and why?
- Can you describe what is happening in your picture?
- How does your drawing show the power of God?

Participation:
- Each student shares their artwork with a small group or the whole class.
- Encourage students to explain the reasoning behind their creative choices.