Group_activity

Activity 1: The Sharing Community

Instructions:
Students will explore the importance of sharing and honesty within a community, inspired by Acts 5.

Roles:
1. Reader: Reads a brief summary of Acts 5 aloud.
2. Recorder: Takes notes on the main ideas students discuss.
3. Speaker: Shares the group's thoughts with the class.
4. Encourager: Ensures everyone contributes and feels included.

Discussion Prompts:
- What happened when people in Acts 5 shared everything?
- Why do you think honesty was important to the early followers?
- How can we practice sharing and honesty in our class?

Participation:
Each student will draw a picture or write a sentence about how they can share or be honest in their community. The Encourager helps gather everyone's work to discuss.

Activity 2: Role-Playing the Story

Instructions:
Students will act out parts of Acts 5 to understand its events and lessons.

Roles:
1. Narrator: Guides the group through the story.
2. Peter: Acts as the apostle Peter.
3. Ananias: Portrays Ananias's character.
4. Sapphira: Plays the role of Sapphira.
5. Helpers: Assist with any props or setting scenes.

Discussion Prompts:
- How did Peter feel about Ananias and Sapphira's actions?
- What do you think Ananias and Sapphira learned from the experience?
- How can we apply these lessons in our daily lives?

Participation:
Each student will have a role to perform or support, ensuring everyone is included in the storytelling process.

Activity 3: Honesty Circle

Instructions:
Students will sit in a circle and share their thoughts on honesty in their own lives.

Roles:
1. Moderator: Facilitates the discussion and ensures the rules are followed.
2. Time Keeper: Manages the time for each student's turn.
3. Reflector: Shares key themes and feelings back to the group.
4. Listener: Makes sure everyone feels heard and repeats back what was said.

Discussion Prompts:
- Can you share a time when being honest was important to you?
- How did it feel when others were honest with you?
- Why is honesty important in our class?

Participation:
Every student will have a one-minute turn to share their thoughts or experiences, with the Listener summarizing after each turn. This encourages active engagement and ensures every voice is heard.