Group_activity

Activity 1: Story Sequencing

Instructions:
1. Begin by reading a simplified version of 2 Kings 3 together as a group.
2. Hand each group a set of illustrated cards that depict key events from the chapter out of order.
3. Ask students to work together to arrange the cards in the correct sequence.

Roles:
- Reader: Reads the simplified story to the group.
- Organizer: Arranges the cards as instructed by the group.
- Checker: Verifies the sequence with the original story.
- Presenter: Shares the final sequence with the class.

Discussion Prompts:
- What parts of the story are most important for understanding what happened?
- How did King Jehoram handle the situation with Moab?
- What role did Elisha play in the story?

Participation:
- Each student takes turns in each role to ensure active involvement.
- Encourage students to share why they think a particular event is important before finalizing the sequence.

Activity 2: Role-Playing Drama

Instructions:
1. In small groups, assign characters from the chapter (e.g., King Jehoram, King Jehoshaphat, Prophet Elisha).
2. Provide a brief script for students to act out a scene.
3. Ask each group to perform their scene for the class.

Roles:
- Jehoram: Lead with questions about decisions and objectives.
- Jehoshaphat: Offers support and guidance.
- Elisha: Delivers God’s message and performs miracles.
- Narrator: Introduces the scene and helps guide the story.

Discussion Prompts:
- How did each character feel during their part of the story?
- What lessons can we learn from the characters’ actions?

Participation:
- Rotate parts so all students get a chance to portray different roles.
- Allow each student to contribute a line to the script.

Activity 3: Water from God - Art & Reflection

Instructions:
1. Discuss the miracle of water filling the dry riverbed.
2. Provide art supplies for students to create their representation of this miracle.
3. Share their artwork and talk about its significance.

Roles:
- Artist: Draws or paints the scene.
- Storyteller: Describes what is happening in the artwork.
- Reflector: Shares how this event shows God’s power.
- Encourager: Offers positive feedback and asks questions about other students’ creations.

Discussion Prompts:
- How does the story show us the importance of trusting God?
- What does the water symbolize in the story?

Participation:
- Every student creates their own piece of art.
- Each student shares and explains their artwork to the group.