Group_activity

Activity 1: Role Play - The Widow’s Oil

Instructions:
Students will perform a short role play of the story of the widow's oil. Assign roles such as the widow, Elisha, her sons, and neighbors.

Roles:
- Widow: Expresses her worry and follows Elisha's instructions.
- Elisha: Gives guidance and encouragement.
- Sons: Help gather the jars.
- Neighbors: Provide jars and assist in the role play.

Discussion Prompts:
- How do you think the widow felt when Elisha gave her instructions?
- Why was it important for the neighbors to help the widow?

Participation:
Each student can contribute ideas for the script and participate in the enactment. After the performance, discuss what was learned from the story.

Activity 2: Drawing Lesson - The Shunammite Woman

Instructions:
Students will draw scenes from the story of the Shunammite woman and Elisha, depicting key events.

Roles:
- Artists: Everyone draws their interpretation of one scene.
- Narrators: Explain their drawing to the group.

Discussion Prompts:
- What does your drawing show about the Shunammite woman’s faith and hospitality?
- How did Elisha show gratitude, and what can we learn from it?

Participation:
Each student presents their drawing, explaining the scene and its significance, encouraging active engagement and reflection.

Activity 3: Problem-Solving - The Poisoned Stew

Instructions:
Students will work together to solve a hypothetical problem similar to the poisoned stew scenario.

Roles:

- Readers: Read the story of the poisoned stew.
- Problem-Solvers: Suggest different ways to solve the problem.
- Recorders: Write down ideas from everyone.

Discussion Prompts:
- What was the problem in the stew story and how was it solved?
- Can you think of other ways to fix the stew problem?

Participation:
Students brainstorm and discuss various solutions. The recorder presents the group’s ideas, ensuring each member’s solution is shared.