# Music

Songs for 2 Kings 4:

1. Song: “Elisha and the Widow's Oil”
Lyrics Paraphrase:
Verse 1:
"A widow cried and came to seek,
Elisha's help, her future looked bleak.
'What do you have?' Elisha asked with care,
'Just a little oil, that's all to spare.'"

Chorus:
"Fill the jars, fill them up high,
See the Lord's wonders, don’t pass them by.
Trust in God's abundant grace,
He provides in every place."

Suggested Actions:
- Pretend to pour oil from one jar to another.
- Show different emotions: sadness, hope, and joy as the story progresses.

Connection to the Lesson:
This song highlights how God provides for those in need, a key theme in the story of Elisha and the widow's oil.

2. Song: “The Shunammite's Gift”
Lyrics Paraphrase:
Verse 1:
"A woman kind and full of grace,
Gave Elisha a special place.
She saw his needs and gave her best,
Her gift of love, a home of rest."

Chorus:
"From a grateful heart, love did flow,
Through faith, a miracle did grow.
Trust in God with all you do,
Blessings will come back to you."

Suggested Actions:
- Imitate building a small room or house.
- Gesture giving a hug to represent gratefulness and kindness.

Connection to the Lesson:
The song underscores themes of hospitality and kindness, reflecting the Shunammite woman’s care for Elisha.

Worship Activity: “Jar Filling Relay”
- Materials: Several small containers or jars, a pitcher of water (representing oil), and a funnel.

- Instructions:
1. Line up the children in teams.
2. Each child takes turns pouring a little water from the pitcher into their team’s jars using the funnel.
3. The goal is to fill the jars without spilling.

Connection to the Lesson:
This activity mirrors the miracle of the oil, teaching children about faith, teamwork, and how God can multiply our efforts.

Discussion Time:
- Talk about times when they needed help and found a solution, relating their experiences to the widow’s and Elisha’s trust in God.
- Encourage them to think about how they can use what they have to help others, just like the Shunammite woman.