Group_activity

Activity 1: "Lost and Found" Skit

Instructions:
- Students will re-enact the story of the lost axe head from 2 Kings 6:1-7.
- Split the group into small teams of 4-5.
- Assign roles: Narrator, Elisha, the Prophet who lost the axe head, and other Prophets.

Roles:
- Narrator: Reads the opening of the story.
- Elisha: Suggests cutting down a tree and performs the miracle with the stick.
- Prophet with Axe: Demonstrates the ax throwing and losing it in the water.
- Other Prophets: React to the situation and help tell the story.

Discussion Prompts:
- How did Elisha help the man who lost his axe head?
- How do you think the man felt when he found the axe?
- Why is it important to help others when they have a problem?

Active Participation:
- Each student must act out their part and say their lines.
- After the skit, everyone shares one way they have helped a friend this week.

Activity 2: "Invisible Army" Art

Instructions:
- Read 2 Kings 6:8-23 focusing on Elisha and his servant discovering the invisible army.
- Provide paper and colored pencils or markers.
- Students will create a picture of what they think the invisible army of angels looked like.

Roles:
- Artist: Draws the scene.
- Storyteller: Shares the story of Elisha and his servant with the group using their own words.
- Presenter: Describes the picture to the rest of the class.

Discussion Prompts:
- What do you think it was like for the servant to see the angels?
- Why do you think God sent the angels to protect Elisha?
- What does this story tell us about trusting God?

Active Participation:
- Every student contributes to the drawing and has a turn explaining parts of the story.
- Discuss how each drawing is unique and what everyone can learn from each other's vision.

Activity 3: "Help or Harm?" Discussion Circle

Instructions:
- Discuss the story of the blinded Arameans in 2 Kings 6:18-23.
- Form a circle with chairs or sit on the floor.
- Encourage students to think about how helping the Arameans instead of harming them was important.

Roles:
- Discussion Leader: Guides the discussion using prompts.
- Recorder: Writes down key points made during the discussion.
- Sharer: Summarizes the group’s conclusions at the end.

Discussion Prompts:
- How did Elisha handle the capture of the Arameans?
- What message does this story give us about treating others, even our enemies?
- How can we show kindness instead of seeking revenge?

Active Participation:
- Each student shares an experience where kindness was shown to them.
- Record one kind action they can perform this week based on what they learned.