Group_activity

Activity 1: Role-Play the Story

Instructions:
1. Divide the students into small groups.
2. Assign roles from Acts 5:12-42: Apostles, High Priests, Guards, and Angel.
3. Have each group create a short skit of the story, focusing on the apostles' arrest and the miraculous escape.

Roles:
- Apostles: Announcing God's message and performing miracles.
- High Priests: Acting concerned and arresting the apostles.
- Guards: Keeping watch over the apostles.
- Angel: Leading the apostles out of jail unseen.

Discussion Prompts:
- How did the apostles feel when they were arrested?
- Why do you think God sent an angel to free the apostles?
- What message do you think this story teaches us about courage and faith?

Participation:
- Each student will participate by acting out their role and contributing to the discussion on their assigned character’s perspective.

Activity 2: Discussion Circle - Courage and Faith

Instructions:
1. Arrange students in a circle.
2. Read parts of Acts 5:12-42 aloud.
3. Each student gets a chance to answer a question or share a thought.

Discussion Prompts:
- What does courage look like in the story?
- Share a time when you had to be brave like the apostles.
- How can we show our faith in everyday situations?

Participation:
- Each student will take turns to speak and listen attentively to others.
- Encourage students to respond with "I think..." or "I feel..." to promote respectful dialogue.

Activity 3: Creative Craft - Story Jars

Instructions:
1. Provide each group with a glass jar and art supplies (paper, markers, glue, etc.).
2. Have students create scenes from the story and place them inside the jar.

3. Use different scenes on slips of paper to create a storytelling sequence.

Roles:
- Narrators: Explain each scene as it is placed in the jar.
- Artists: Draw and design the scenes.
- Crafters: Assemble and decorate the jar.

Discussion Prompts:
- Which scene was your favorite, and why?
- How do these scenes show the power of God?
- What lesson can we learn from how the apostles responded?

Participation:
- Each student has a role in creating the jar and expressing their thoughts and understanding when the scenes are discussed.