Group_activity

Activity 1: Role-Playing the Shunammite Woman’s Story

Instructions:
- The students will reenact the story of the Shunammite woman returning to Israel to reclaim her land.

Roles:
- Narrator: Reads the passage and guides the story.
- Shunammite Woman: Acts as the central character.
- King: Listens to the Shunammite woman’s request and decides her case.
- Gehazi: Shares about the woman’s past deeds before the king.
- Servants: Act as the people responsible for giving back the land.

Discussion Prompts:
- Why was the Shunammite woman important in the story?
- How did Gehazi help the woman get her land back?
- What can we learn about God's faithfulness from the story?

Participation:
- Each student will take turns playing different roles to ensure everyone participates.
- Students can discuss how they felt in their roles and what they learned from them.

Activity 2: Picture It!

Instructions:
- Students will draw scenes from the story of 2 Kings 8.

Roles:
- Artist: Draws the scene based on a part of the story.
- Narrator: Describes the scene being drawn (could use hints from the text).
- Presenter: Explains the drawing to the group.

Discussion Prompts:
- Which part of the story did you choose to draw, and why?
- How does this scene show God’s interaction with His people?
- What can we learn from this scene about trust and faith?

Participation:
- Each student will have the opportunity to be the artist, narrator, and presenter in turn.
- Group members will ask questions about each artwork to encourage discussion.

Activity 3: Story Sequencing and Discussion

Instructions:
- Students will receive mixed-up sentence strips summarizing the events in 2 Kings 8.
- They will work together to arrange the events in the correct sequence.

Roles:

- Organizer: Ensures sentences are in the right order.
- Reader: Reads each strip to the group.
- Checker: Confirms the accuracy of the sequence.

Discussion Prompts:
- How did putting the events in order help us understand the story better?
- What differences do you see in how people in the story trusted God?
- What would you do if you were in the Shunammite woman’s situation?

Participation:
- Each student will rotate roles to ensure equal involvement.
- Students will discuss what they're learning as they arrange the sentences, promoting comprehensive understanding.