Group_activity

Activity 1: Story Reenactment

Objective: To understand the events and main characters of 2 Kings 11 through role play.

Instructions:
1. Divide the students into small groups of 5-6.
2. Assign roles to each student: Joash, Jehosheba, Jehoiada, Athaliah, a priest, and a guard. Some roles may be doubled if necessary.
3. Provide a brief summary of the story to the students and explain their characters' roles.
4. Encourage the groups to act out the key events of the story using simple props (e.g., a crown for Joash, a robe for Athaliah).

Roles:
- Joash: The young king who is hidden and later crowned.
- Jehosheba: The aunt who saves Joash.
- Jehoiada: The priest who protects Joash and plans his crowning.
- Athaliah: The queen who tries to stay in power.
- Priest and Guard: Support characters in the temple.

Discussion Prompts:
- How did each character feel during the events?
- What was the most exciting part of the story for you to act out?
- Why was it important to protect Joash?

Participation:
- Each student acts in their role and participates in a group discussion afterward.

Activity 2: Character Traits Chart

Objective: To explore the different character traits and their impacts in the story.

Instructions:
1. Provide each group with a large piece of paper divided into sections for each main character.
2. Ask the students to list character traits under each character's section.
3. Discuss why these traits are important to the story and what they teach us.

Roles:
- Recorder: Writes down the traits for the group.
- Presenter: Shares the group's findings with the class.
- Facilitators: Guide the discussion within the group.

Discussion Prompts:
- What are some traits of Joash that made him a good king?
- How did Jehosheba show bravery and kindness?
- Discuss Jehoiada's role as a leader and protector.

Participation:
- Every student suggests at least one trait for a character.
- Everyone takes turns speaking to practice sharing ideas.

Activity 3: Timeline Creation

Objective: To identify and sequence the major events of 2 Kings 11.

Instructions:
1. Provide each group with strips of paper and ask them to write down key events from the chapter.
2. Groups arrange the strips in chronological order on a larger sheet.
3. Review and discuss the timeline as a whole class afterward.

Roles:
- Writer: Writes down events on strips of paper.
- Organizer: Arranges events in the correct order.
- Illustrator: Adds drawings to illustrate events.

Discussion Prompts:
- What event do you think was most important and why?
- How did these events change the lives of the people involved?
- What might have happened if the events occurred in a different order?

Participation:
- Each student contributes at least one event to the timeline.
- Students work together to rearrange events until they agree on the sequence.